

# School plan 2015-2017

## Annangrove Public School 3719



# Strategic Direction 1: Successful learning for all

## Purpose

To improve student achievement through quality teaching and learning in all curriculum areas. Engage every child with a challenging and relevant curriculum with a focus on developing individual strengths, a love of learning and the capacity to achieve. Personalised and differentiated learning will enable students to achieve personal best.

To maintain a collaborative and consistent approach to delivering cutting edge programs. To promote and build the professional learning of all staff members leading to quality teaching and learning programs delivered at a consistently high standard and developing a collegial culture.

## Improvement Measures

% Increase in students performing in the top 2 bands of NAPLAN writing assessment.

% of students achieving at or above expected cluster levels on the writing continuum.

Classroom programs and practices demonstrate differentiated learning for high achieving students.

Extra– curricula opportunities provide enrichment opportunities for students.

## People

### Students

Students have developed skills for effective self and peer assessments. Students can use success criteria to regulate their own learning.

### Staff

Teachers develop a deep understanding of the '7 Steps to successful writing' program and use it effectively as part of their teaching and learning programs.

Teachers have a clear understanding of differentiation and how to implement it in their classrooms.

Teachers develop a deep knowledge of effective assessment practices.  
Teachers understand and implement effective higher order thinking strategies.

### Parents/Carers

Parents learn and understand the strategies implemented and how they can support their child's learning at home.

## Processes

### Writing

Develop and implement consistent school–wide strategies based on the NSW English syllabus to improve student outcomes in writing.

Implement a whole school writing program– '7 Steps to Successful Writing'.

Evaluate and refine current writing, spelling, grammar practices.

Through Professional Learning opportunities build teacher capacity to improve learning outcomes for students in writing.

### G&T

Teachers will attend Teacher Professional Learning about differentiation and Gifted and Talented education.  
Develop and implement differentiated programs to meet the needs of high achieving students. Through professional learning opportunities enhance teacher capacity to differentiate learning for high achieving students.

### Feedback

Implement effective feedback strategies, that enable students to take control of their learning, resulting in improved learning outcomes.

Develop staff capacity to develop authentic assessment tasks to inform teaching and learning programs for students through

## Practices and Products

### Practices

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### Products

Teachers provide students with explicit, specific and timely formative feedback on how to improve.

Teachers provide authentic assessment tasks that underpin effective feedback to students.

Students use assessment and feedback to reflect on their learning.

Teachers set explicit criteria for student assessments and engage in moderation activities to ensure consistent understanding of student achievement.

# Strategic Direction 1: Successful learning for all

## Improvement Measures

## People

## Processes

Teacher Professional Learning.

## Evaluation Plan

Analysis of NAPLAN and PLAN data.

Observation and review of classroom programs and practices.

Review of common assessment tasks.

Student and staff surveys.

Review of PDP's

## Practices and Products

## Strategic Direction 2: Build collaborative partnerships with all sections of the school community

Purpose	People	Processes	Practices and Products
To build collaborative partnerships and school teams with all stakeholders in our school community, through effective and valued communication and understanding which supports the school's directions.	<b>Students</b>  Students develop leadership skills and confidence to implement programs within the school.  Students benefit from increased parental participation in school through more school/community events and using funds raised to purchase new resources.	<b>Community Participation</b>  Trialling and implementing a range of school events to improve parent awareness of school programs and encourage greater parental participation.  Parent information sessions to develop understanding and confidence in supporting student learning. Personally inviting parents to encourage parents and involvement in learning programs.  Develop and implement special interest days to draw on and share parent expertise across the school.  Enhance parent understanding of student learning through student led presentations of Project Based Learning units.	<b>Practices</b>  <b>Practices</b>  Staff are collaborating and sharing teaching and learning strategies with staff from APS and neighbouring schools to improve their own teaching practices.  Students and staff feel connected and benefit from the wider Gcos.  Students develop and lead specific leadership programs within the school.
Improvement Measures	<b>Staff</b>  Staff value and promote parental involvement in a wide range of school activities.  Build capacity of staff to share leadership opportunities across the Galston Community of Schools (Gcos)  New and innovative resources supplied through more P&C fundraising events involving parents.	<b>Communication:</b>  Use a variety of communication tool (School App, APS P&C facebook page) to ensure parents are aware of and prepared for school events.  Digital communication tools are regularly maintained, updated and promoted to the school community.  Through regular communication promote awareness of Gcos activities and their beliefs to students and Annangrove Public School.	<b>Products</b>  <b>Products</b>  Increase in parents supporting teaching and learning programs across the school.  Effective strategies enhance and refine communication between school and home.  Increase in number the amount of parents helping with school based activities.  Joint Galston Community of Schools (Gcos) activities provide quality educational opportunities for students and staff.
Through a joint training program all schools in the Galston Community of Schools (GCoS) will have trained student leaders who can lead and develop specific leadership programs within their own schools.			
At least 15% increase in the number of parents attending and supporting the P&C and other community event/fundraisers.			
Open days and school based events will be effectively communicated and endorsed by the school community and well attended.			
School App, Facebook page, school calendar are effective communication tools for communicating the activities running in our school.			
Parent workshops operating regularly.	<b>Parents/Carers</b>  Increase parental awareness of and confidence in using a variety of communication tools within the school.  Parents more aware of the programs run at their child's school.  Parents understand and see benefit from the school's connection to the Gcos	<b>Galston Community of Schools (Gcos)</b>  Student participation in joint Gcos student leadership programs. Students lead specific programs back at school.	

## Strategic Direction 2: Build collaborative partnerships with all sections of the school community

### Improvement Measures

### People

### Processes

Annangrove PS will continue to lead activities involving our neighbouring small schools.

Provide additional opportunities for student involvement in extra-curricula activities.

Continue to provide opportunities for staff to collaborate and share expertise across schools.

### Practices and Products

### Evaluation Plan

Surveys

Attendance rolls as P&C events