



Annangrove Public School Behaviour Support and Management Plan

This plan is an operational document which outlines school processes and practices, is published on the school website and is made available to all students, parents/carers and school staff.

Overview

Annangrove Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning (PBL), Peer Support groups and a whole school reward and support system.

Promoting and reinforcing positive student Behaviour and school-wide expectations

Annangrove Public School has the following school-wide rules and expectations:

- 1. Develop positive relationships with each other and think about the effect on relationships before acting.** Positive relationships make the school a much better and enjoyable place to be in, hence, everything we do will be to nurture and protect these relationships.
- 2. Actively participate in learning.** Learning is a two-way process, there must be active participation from the students and teachers for true learning to occur.
- 3. Take personal responsibility for behaviours and actions.** We are in control of our own choices and behaviours; therefore, we take credit when we do well, and take responsibility to fix it when we don't.
- 4. Resolve conflict respectfully, calmly and fairly.** Our school welcomes mistakes and conflicts as learning opportunities to improve in our ability to work well with others.

The School Core Values at Annangrove Public School are: Be respectful, Be responsible, Be resilient and Show effort

	Be Respectful	Be Responsible	Be Resilient	Show Effort
All Settings	Keep hands and feet to yourself. Be in the right place at the right time. Respond to emergency signals and procedures. Always move sensibly and safely.	Speak respectfully. Pick up your rubbish. Wear your uniform with pride. Allow others their personal space. Respect the belongings of others.	Work out the size of the problem and bounce back Manage your emotions and stay calm and positive Have a go and take some risks in your learning	Always do your personal best. Listen attentively and follow instructions. Ask for help when you need it. Never give up on yourself

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL) is an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture.

In our efforts to establish Annangrove Public School as a safe, welcoming and purposeful learning environment, PBL has been implemented to improve social, emotional, behavioural and academic outcomes for students.

Our PBL system is commonly known as the 'Strike system'. Students who do not follow our key expectations are given a strike. They sit on the reflection seat and complete a reflection sheet. Their parents are contacted when they get their first strike.

At Annangrove Public School, the focus is on teaching and encouraging appropriate behaviour in all areas of the school, concentrating on the school's values and expectations of being respectful, responsible and resilience and showing effort.

Students who are respectful, responsible, resilient and show effort are learners who act appropriately so that they maximise their learning opportunities and do not detract or interfere with the learning opportunities of their peers.

Through PBL, Annangrove Public School has a school-wide system of supports that includes strategies for defining, teaching and supporting appropriate behaviour. Attention is focused on creating and sustaining school-wide, classroom and individual systems of support.



ANNANGROVE PUBLIC SCHOOL BEHAVIOUR MANAGEMENT PLAN



Students understand playground and classroom expectations

Incident occurs

Minor Incident

Discussion with teacher

Problem Solved

Persistent misbehaviour
Repetition of misbehaviour,
Continuing problems

Becomes a SIGNIFICANT incident

Significant Incident

Student discusses incident with teacher

1st strike given. Reflection sheet to be completed at recess or lunch. Parents contacted

Teacher to discuss reflection sheet and follow up

2nd strike - parents/carers are contacted. Reflection sheet completed at recess or lunch.

3rd strike - The student is excluded from next extra curricula activity OR the student is excluded from the playground for 2nd half of recess and 2nd half lunch for a once week period

Strikes may be removed after 5 weeks without further incident

Discretion of Executive staff may be exercised at any point throughout the process

Major Incident

Report to Principal / Executive

Discuss incident with students/staff
Collect written reports

Strike/s may or may not be given

Reflection Sheet completed under supervision of Principal and Behaviour Management Plan created

Parents/ carers will be notified

Consequences discussed

Interview arranged with student and parents / carers

Following DoE guidelines student may/may not be suspended

Reports written by Principal

If suspension occurs, DoE guidelines will be followed



Annangrove Public School

Respect | Responsibility | Resilience | Effort

BEHAVIOR MANAGEMENT PLAN

EXAMPLES OF P.B.E.L. BEHAVIOURAL INCIDENTS



MINOR INCIDENT Level 1 Teacher Warning	SIGNIFICANT INCIDENT Level 2 Strike Given	MAJOR INCIDENT Level 3 Strikes/Suspension
Throwing objects in classroom	Repetition of a minor incident behaviour	Repetition of significant incident behaviour
Unintentional rude or inappropriate language	Deliberate use of inappropriate language	Inappropriate social media use
Not following teacher's instructions	Inappropriate touching or body contact	Verbal abuse of a teacher or student
Not following school rules	Persistent bullying verbal, physical, teasing	Physical abuse or violence
Interfering with others learning	Refusal to obey staff	Threatening or aggressive behaviour
Entering rooms without permission	Wilful disobedience	Unauthorised leaving classroom / school
Going out of bounds	Damage to school equipment or resources	Possession of dangerous implement/weapon
Playing roughly	Inappropriate bus behaviour to/from school	Possession of a dangerous substance
Running on asphalt		Vandalism of school property
Not respecting personal space		Inappropriate use of technology

Annangrove Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour expectations.

- **PBL class lessons** are taught by classroom teachers to demonstrate school expectations for each location in the school. These lessons each have a specific focus which prepares students with the information needed to display positive behavior throughout Annangrove Public School. These lessons are reinforced throughout the whole year.
- **Reflection Sheets** allows students to consider the impact of their behaviour on others as well as on themselves and to reflect on more positive behaviours for next time.
- Constant **newsletter** articles and reminders.
- **Child Protection** is taught by classroom teachers each year at a stage level to assist students in developing skills in recognising and responding to unsafe situations, seeking assistance effectively, establishing and maintaining relationships and strengthening attitudes and values related to equality, respect, responsibility and resilience. This benefits students' overall wellbeing both inside and beyond the classroom.
- **Lessons and activities** created by teachers promotes the wellbeing of students and our community throughout the year. They support events including (but not limited to) Harmony Day, ANZAC Day and Remembrance Day. Further programs implemented at our school include Preschool Visits and an extended Transition to School Program.

Behaviour code for students

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching, planning responses and the responsibility ladder.

Whole School Positive Recognition

Annangrove House Points

Class teachers issue House Points in the classroom, playground and during sport to reward student and team effort and achievement. House Points are tallied each fortnight with the winning house rewarded with a special event at the end of each term.

Merit Awards

Teachers issue merit awards at our fortnightly assembly to recognise student achievement in learning. The merit awards are in line with our four school core values as well as sport awards.

Owlbert Pins

Owlbert Pins are awarded to students who continually demonstrate all school core values across the term in the classroom as well as on the playground. The Owlbert pin is presented at the end of each term to one student within each class.

Awards Ceremony

The Awards Ceremony is held in Term 4 to award students who have been recognised by the classroom teacher or extra-curricular organisers for their positive efforts throughout the year. Students are presented with a certificate for achievements made throughout the year

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Trauma informed practice Professional Learning	All staff have completed online and face to face courses aimed at supporting students	All staff
	SLSO Program	Development of board games and picture talk and games to develop social and communication skills <ul style="list-style-type: none"> SLSOs employed to enhance the learning and wellbeing outcomes of students. They support the implementation of the whole-school's approach to wellbeing Peer Coaching (training and support provided to teachers and SLSOs)	Whole school
	Classroom management	<ul style="list-style-type: none"> Strong student/teacher relationships Explicit teaching and modelling of specific skills Class based systems of expectations and positive reinforcement Consistent teacher expectations, routines, modelling and responses to behaviour 	Whole school
	Adjustment Plans, PLP's ,IBP'S and IEP's	Plans are devised to address individual student needs and appropriate adjustments are made	Teachers, parents and Principal.
Early Intervention	PBL	Explicit teaching and modelling of specific skills and expectations using the Responsibility Ladder and Core School Values posters. Communication with parents around key expectations.	Whole school
Targeted Intervention	Peer Support Groups	Students are placed into small groups and the older students teach lessons on friendships and positive behaviours within our school.	All students
	Police Youth Liaison	Regular scheduled visits from our Local Police Youth Officer	
Individual intervention	Personalised Behaviour Support Plans	Students requiring individualised support will have a specialized Behaviour Support Plan Learning Support team School Leadership team	Students requiring additional support



Annangrove Public School

Be Respectful

Be Responsible

Be Resilient

Show Effort



Responsibility Ladder



Annangrove Public School

Respect | Responsibility | Resilience | Effort



School Core Values
Be Respectful
Be Responsible
Be Resilient
Show Effort

A
Acting unsafe



Level A behaviour is unacceptable.

B
Behaviour needs to change



Level B behaviour is unacceptable.

C
Cooperating



Level C behaviour is acceptable.

D
Doing the right thing



Level D behaviour is acceptable.

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Reflections	Lunch Time on the reflection seat. Part of Lunch Reflection sheet completed.	The teacher that identified the behaviour and the school Principal	Student behaviour record book and School Bytes (strike book) Reflection Sheet
Reteaching of expected behaviours	During the reflection time and after the incident. Newsletters and at whole school assemblies	Teacher present at reflection and Principal	

Partnership with parents/carers

Annangrove Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies through:

- Regular communication and consultation during P&C Meetings
- Encouraging parents to engage in the school planning process and provide feedback
- Encouraging parents to participate in the Tell Them From Me survey
- Informal access to teachers and executive (open door/gate culture)

Annangrove Public School will communicate these expectations to parents/carers through:

- P&C
- Newsletter
- School website
- Meet the Teacher Nights
- *Facebook Parent Group* for sharing school expectations and student success
- Front gate signage to communicate and celebrate student expectations and success

School Anti-bullying Plan

Refer to the Bullying of Students-Prevention and Response Policy and Anti-bullying Plan:

[Annangrove Public School Anti-Bullying Plan](#)

Reviewing dates

Last review date: 2025

Next review date: 2026

